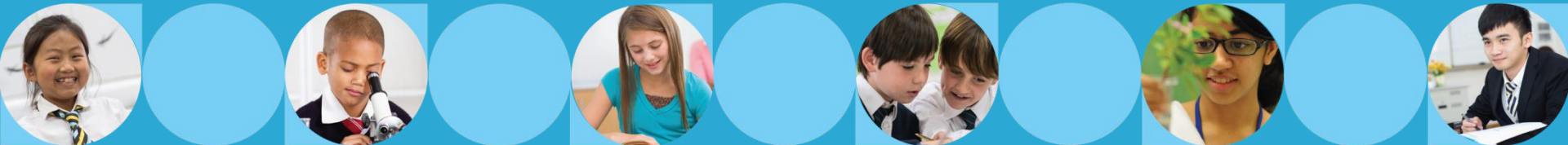


The power of effective feedback

Evaluating the impact of feedback on learning

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Aims for the session

- To understand the impact that effective feedback can have on learning and progress
- To explore the difference between marking and feedback
- To consider how whole class feedback and 'live' marking can be used in the classroom to maximise learning.



Complete this sentence:

The purpose of feedback is.....

The power of effective feedback



Why does feedback matter?

Hattie's
Effect Size

0.70

>1 GCSE
Grade

EEF
Toolkit

+8
months

Low Cost

Things to remember about feedback

Think-think about your experience of feedback.

Pair-with a partner discuss your experience in relation to the 7 things to remember.

Share-be prepared to share your ideas with the group.

EL Takeaways

7 Things to Remember About Feedback

- 1** Feedback is not advice, praise, or evaluation. Feedback is information about how we are doing in our efforts to reach a goal. *Grant Wiggins, p. 10*
- 2** If students know the classroom is a safe place to make mistakes, they are more likely to use feedback for learning. *Dylan William, p. 30*
- 3** The feedback students give teachers can be more powerful than the feedback teachers give students. *Cris Tovani, p. 48*
- 4** When we give a grade as part of our feedback, students routinely read only as far as the grade. *Peter Johnston, p. 64*
- 5** Effective feedback occurs during the learning, while there is still time to act on it. *Jan Chappuis, p. 36*
- 6** Most of the feedback that students receive about their classroom work is from other students—and much of that feedback is wrong. *John Hattie, p. 18*
- 7** Students need to know their learning target—the specific skill they're supposed to learn—or else "feedback" is just someone telling them what to do. *Susan Brookhart, p. 24*

Source: The collective wisdom of authors published in the September 2012 issue of Educational Leadership: "Feedback for Learning" (Volume 70, Issue 1).

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What is the difference?



Marking

Feedback

'Live' marking

'Live' marking is when the teacher marks and gives feedback in the lesson



Benefits



Limitations

'Live' marking

- It focuses on the process of learning and not necessarily the outcome
- It should not focus on SPaG corrections
- It involves real-time dialogue between the teacher and individual learners or small groups of learners
- Feedback is personalised, differentiated, immediate and two-way
- The teacher can give examples and model with learners
- Other learners can listen in and benefit
- It is time efficient

Tops tips

Plan who you will work with...

Focus on improving the student or the work....

Pause and re-teach if needed....

Focus on verbal feedback, not written feedback...

Listen to feedback from your students too...

If the plan isn't working, change it...

What is whole class feedback?



What could it look like?

What went well	Important misconceptions	Common literacy errors
Even better if	Presentation/Incomplete	Next steps

Advantages and disadvantages

• Advantages

- Time efficient
- Increased detail and exemplification
- Enables the teachers to identify what learners have done well
- Identifies key misconceptions and gaps in learning
- Allows more time for teachers to adapt their teaching to impact on learning

Disadvantages

- Can be too generic
- Lacks personalisation and may impact on engagement
- Learners don't take ownership and act on feedback

Reflection



What was new for you?

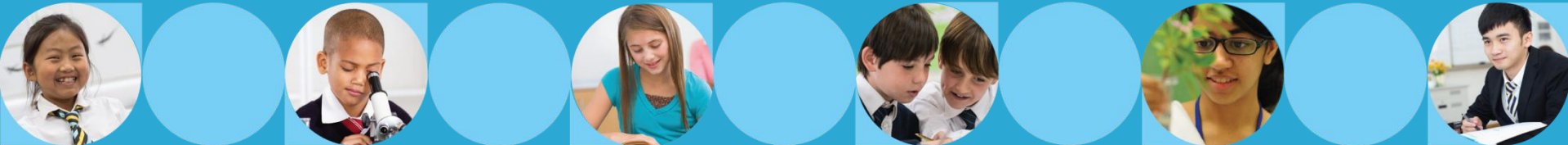


What will you remember?



What will you change?

Thank you
Any questions?





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